



## FUNDAMENTAL BRITISH VALUES POLICY

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### SMSC and Promoting Fundamental British Values Policy

Principal Teachers Hub is a multicultural community of pupils who experience a diverse range of mild, severe, profound and complex learning and emotional, social and behavioural difficulties. It is therefore essential that our school community develops the characteristics of being tolerant of, showing mutual respect for and celebrating the similarities and differences of all ages, abilities and cultures. We actively promote the pupils' SMSC development through our curriculum and enrichment opportunities and the fundamental British Values are an integral part of this.

At Principal Teachers Hub 'British Values' are considered in the following ways:

#### Democracy

*"Develop an understanding of how citizens can influence decision-making through the democratic process"*

Staff encourage children to know that their views count, to value each other's views and to talk about their feelings. This voice can be through using words, signing, objects, photographs, symbols, body language and other assistive technology.

#### Rule of Law

*"Develop an appreciation that living under the rule of law protects individuals and is essential for their wellbeing and safety"*

Staff ensure that children understand their own and others' behaviour and its consequences. Students learn to distinguish right from wrong through discussions and the modelling of positive behaviour and by the implementation of the PT Hubs "Expectations". Pupils are encouraged to meet these expectations through a variety of positive reinforcement strategies and rewards.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- Visits from authorities such as the police and fire service
- Religious Education, during which rules from different faiths are considered.
- Other curriculum subjects, where there is a need for respect and appreciation of different rules – e.g. P.E.

#### Individual Liberty

*"Develop an understanding that the freedom to choose and hold other faiths and beliefs is protected by law"*

Staff support all pupils to develop positive self esteem, self awareness and self confidence. Each pupil is supported to become as independent as possible through the curriculum which promotes creative cross curricular learning, enabling environments and innovative use of technology. We recognise that pupils have various learning styles and provide opportunities



for pupil led learning. We teach pupils ways they can make choices and give them strategies to communicate.

Through Personal Learning Targets/Challenges pupils are encouraged to take ownership of ways they can improve their learning and progress, giving them a sense of personal and social responsibility.

#### Mutual Tolerance and Respect

*“Develop an acceptance that other people having different faiths or beliefs (or none) should be accepted and tolerated and should not be subject to prejudice or discrimination.”*

We believe that each person is respected and valued equally without regard to faith, heritage, race, ability or gender.

Staff aim to enhance pupils understanding and respect for different cultures, faiths and beliefs through our curriculum, examples are;

Creative Arts - by considering cultures from around the world through music, art and dance.

Knowledge & Understanding of the World - through organising theme learning experiences where we celebrate and enjoy the differences between other countries and cultures.

Literacy and ICT – where there are opportunities to explore cultures and traditions using a wide range of fiction, non-fiction texts and the internet.

PSHE, Health and Wellbeing – where one to one discussions and The Thrive Approach are both important tools for promoting mutual tolerance and respect.

Scientific Learning- in which practical activities require students to engage in teamwork and show mutual respect for each other.

We also encourage involvement in:

Charity Events where pupils are made aware of the needs of people both in our own and other countries, supporting them through national fund raising events such as Children in Need, Comic Relief and Sports Relief.

All charities must be UK based registered with a charity commission and regulated authorities.

At Principal Teachers Hub we are dedicated to ensuring our pupils develop a strong sense of social and moral responsibility, preparing them for life in Modern Britain where, in an ever-changing society they understand the importance of and are able to uphold the fundamental British Values of democracy, rule of law, individual liberty and mutual tolerance and respect for others.

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